

Course code																																	
Type and description	Background Course																																
ECTS credit	2																																
Course name	Methodology of Scientific Research																																
Course name in Polish	Metodyka badań naukowych																																
Language of instruction	English																																
Course level	8 PRK																																
Course coordinator	Włodzimierz Fechner																																
Course instructors	Włodzimierz Fechner																																
Delivery methods and course duration	<table><tr><th></th><th>Lecture</th><th>Tutorials</th><th>Laboratory</th><th>Project</th><th>Seminar</th><th>Other</th><th>Total of teaching hours during semester</th></tr><tr><td>Contact hours</td><td>0</td><td>15</td><td>0</td><td>0</td><td>0</td><td>0</td><td>15</td></tr><tr><td>E-learning</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td></td></tr><tr><td>Assessment criteria (weightage)</td><td></td><td>1,00</td><td></td><td></td><td></td><td></td><td></td></tr></table>		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester	Contact hours	0	15	0	0	0	0	15	E-learning	No	No	No	No	No	No		Assessment criteria (weightage)		1,00					
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Course objective	<div>1. Acquiring knowledge about techniques of writing scientific papers in mathematics.</div> <div>2. Acquiring knowledge about presenting his/her results.</div> <div>3. Acquiring knowledge about methods of critical scientific discussions.</div> <div>4. Acquiring knowledge about techniques of conducting research in mathematics.</div>																																
Learning outcomes	<div>Having completed the course student can:</div> <div>1. Apply elementary research techniques to prepare different papers – effects U1, W4</div> <div>2. Write a proper review of scientific paper and student’s thesis - effects U2, K1</div> <div>3. Present results of his/her research to different types of audience – effects U2, K1</div> <div>4. Prepare a research plan, for example for a grant proposal, describe predicted effects of research - effects U1, W4, K1</div>																																
Assessment methods	<div>Participation in discussions – U2, K1</div> <div>Project presentation – W4, U1, K1</div> <div>The final grade:</div> <div>Participation in discussions - 40%</div> <div>Project presentation - 60%</div>																																
Prerequisites	none																																

Course content with delivery methods	<ol style="list-style-type: none"> 1. Methods of research in mathematics: methods of proving theorems, constructing way of reasoning, methods of describing results. 2. Writing different types of papers - thesis, research papers, cross-sectional papers, survey papers. 3. Preparing a review of a paper and a thesis and writing a detailed answer to a review. 4. Techniques of presentations and participating in a scientific discussions. 5. Using mathematical databases (Mathscinet. Zentralblatt) and other databases (SCOPUS and WoS).
Basic reference materials	<ol style="list-style-type: none"> 1. Mathematical databases: MathSciNet, Zentralblatt; Scopus; Web of Science 2. Books and articles depending on candidates profile, to be decided upon entering the course in cooperation with scientific advisor. 3. Donald E. Knuth, Tracy Larrabee and Paul M. Roberts, <i>Mathematical Writing</i>, Mathematical Association of America, 1989.
Other reference materials	<ol style="list-style-type: none"> 1. Ramsey W. Haddad and Donald E. H. Knuth, <i>A programming and problem-solving seminar</i>, Stanford University, June 1985.
Average student workload outside classroom	10h
Comments	
Last update	