

Course code																																	
Type and description	Background Course																																
ECTS credit	2																																
Course name	Signals and Systems																																
Course name in Polish	Sygnały i systemy																																
Language of instruction	English																																
Course level	8 PRK																																
Course coordinator	prof. dr hab. inż. Sławomir Hausman																																
Course instructors	prof. dr hab. inż. Sławomir Hausman																																
Delivery methods and course duration	<table><tr><th></th><th>Lecture</th><th>Tutorials</th><th>Laboratory</th><th>Project</th><th>Seminar</th><th>Activity</th><th>Total of teaching hours during semester</th></tr><tr><td>Contact hours</td><td>15</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>15</td></tr><tr><td>E-learning</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td></td></tr><tr><td>Assessment criteria (weightage)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		Lecture	Tutorials	Laboratory	Project	Seminar	Activity	Total of teaching hours during semester	Contact hours	15	0	0	0	0	0	15	E-learning	No	No	No	No	No	No		Assessment criteria (weightage)							
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Course objective	1. To acquire knowledge on methods of mathematical modelling of physical systems as abstract entities which process and generate signals carrying information. 2. To apply the acquired knowledge to planning a research project whose goal is to solve, in an original way, a non-trivial scientific problem defined by the student. 3. To prepare, deliver and discuss a presentation on the proposed problem solution in terms of the involved signals and systems analysis methodology.																																
Learning outcomes	On completing the course, PhD student will be able to: 1. characterize main kinds of mathematical models of physical systems, as well as signals which are generated and/or processed in them – W1, W4, U3; 2. describe theoretical basis of system and signal model selection for representation of a device/measurement setup relevant to student' field of study – U3, K1, K2																																
Assessment methods	Methods of study effects verification Effects W1, W4, U3, K1, K2: teacher assessment of student' presentation and activity in the class (attendance, discussion). The final mark comprises of evaluation of Multimedia presentation – 80% Activity – 20%																																
Prerequisites																																	
Course content with delivery methods	LECTURE an 1. Signals, their sources and properties. Signal spectrum. Need for signal processing. Classes of signals (analogue, discrete, digital, deterministic, periodic and aperiodic, random, stationary and non-stationary, noise).																																

	<p>2. Systems classification (static, dynamic, causal, non-causal, linear, nonlinear, time-invariant, time-varying, stable, unstable). Convolution. Impulse response and frequency response. Positive and negative feedback.</p> <p>3. Measuring signal and system properties (checking linearity, analogue to digital converter, aliasing, spectrum analyser, filters).</p> <p>4. Numerical methods for signal analysis and system simulation.</p>
<b>Basic reference materials</b>	<p>1. Tadeusiewicz M.: Signals and Systems, Technical University of Łódź Press, Łódź, 2004</p> <p>2. Oppenheim A., Wilsky A., Nawab S., Signals and Systems, Pearson New International Edition, Harlow UK, 2014.</p>
<b>Other reference materials</b>	
<b>Average student workload outside classroom</b>	35 h
<b>Comments</b>	
<b>Last update</b>	