Course code								
Type and description	EC - elective subjects from the discipline of Mathematics							
ECTS credit	1							
Course name	Differential Inclusions							
Course name in Polish	Inkluzje różniczkowe							
Language of instruction	English							
Course level	8 PRK							
Course coordinator	prof. dr hab.Wojciech Kryszewski							
Course instructors	prof. dr hab. Wojciech Kryszewski							
Delivery methods and								Total of
course duration		Lecture	Tutorials	Laboratory	Project	Seminar	Other	teaching hours during semester
	Contact hours	0	0	0	5	0	0	5
	E-learning	no	no	no	no	no	no	no
	Assessment criteria (weightage)	0	0	0	100%	0	0	100%
Course objective	Acquisition of knowledge on set-valued mappings and their regularity.							
	2. Acquisition of knowledge about selection and approxiamtion theorems for set-valued maps and their applications.							
	3. Acquisition of knowledge about Basic theorems on the existences of solutions to dfferential inclusion of upper semicontinuous and lower semicontinuous type; the structure of solutions.							
	The state of the s							
Learning outcomes	After the course a PhD student is able to:							
	1. understands and applies notions of the theory of set-valued maps – effects W1, U2, K3							
	2. knows the basic theorems on selection and approximation of set-valued maps – effect W2, U1, K1-K3							
	3. knows how to apply the acquired knowledge to some concrete problems, i.e. optimal control problems – effects U1, K1-K3							
Assessment methods	Effects W1, U2, W2 – oral examination							
	effects U1, K1-K3 – presentation							

Prerequisites	The final evaluation is based on:  Exam - 80%  Presentation - 20%  Master degree course in analysis and topology			
Course content with delivery methods				
	PROJECT			
	4 1 1 1			
	<ol> <li>Fixed point theorems for set-valued maps.</li> <li>Directional continuity of set-valued maps.</li> </ol>			
	2. Birodional continuity of cot valued maps.			
Basic reference materials	Lecture notes of the lecturer.			
	2. JP. Aubin, A. Cellina, Differential Inclusions, Springer 1987			
Other reference materials	JP. Aubin, H. Frankowska, Set-valued analysis, Kluwer 1996			
Average student workload	15 h			
outside classroom				
Comments				
Last update	July 2020			
	<u>'</u>			