

Course code																																	
Type and description	EC – elective subjects from the discipline of Management and quality studies																																
ECTS credit	1																																
Course name	Human Rights and Technology																																
Course name in Polish	Prawa człowieka i technologia																																
Language of instruction	English																																
Course level	8 PRK																																
Course coordinator	dr hab. Edyta Pietrzak prof. uczelni																																
Course instructors	dr hab. Edyta Pietrzak prof. uczelni																																
Delivery methods and course duration	<table border="1"> <thead> <tr> <th></th> <th>Lecture</th> <th>Tutorials</th> <th>Laboratory</th> <th>Project</th> <th>Seminar</th> <th>Other</th> <th>Total of teaching hours during semester</th> </tr> </thead> <tbody> <tr> <td>Contact hours</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>0</td> <td>0</td> <td>5</td> </tr> <tr> <td>E-learning</td> <td>no</td> <td>no</td> <td>no</td> <td>no</td> <td>no</td> <td>no</td> <td>no</td> </tr> <tr> <td>Assessment criteria (weightage)</td> <td>0</td> <td>0</td> <td>0</td> <td>100%</td> <td>0</td> <td>0</td> <td>100%</td> </tr> </tbody> </table>		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester	Contact hours	0	0	0	5	0	0	5	E-learning	no	no	no	no	no	no	no	Assessment criteria (weightage)	0	0	0	100%	0	0	100%
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Course objective	<p>1.This course aims at introducing students to the complex issue of human rights in contemporary world.</p> <p>2.The emphasis is put on the development of technology as well as perception of human rights in different contexts.</p> <p>3.The course also overviews the international legal framework for human rights with an emphasis on basic principles, such as equality, non-discrimination, freedom, integrity, and dignity embedded in various international agreements and conventions.</p>																																
Learning outcomes	<p>1. Use terminology associated with Human Rights in legal and moral aspect. W1, U1</p> <p>2. Analyse and interpret Human Rights in a perspective of the technology development. W2, U1, K2</p> <p>3. Analyse and interpret phenomena characteristic for the technology development of the contemporary world. W2, U1, K2</p> <p>4. Solve problems based on interdisciplinary approach. U2, U3</p>																																
Assessment methods	<p>Effects W1, W2, K1,K2,K3, U2, U3 – Project presentation</p> <p>The final grade includes: Project presentation - 100%</p>																																
Prerequisites	-																																
Course content with delivery methods	<p>PROJECT</p> <p>General topics to discussion:</p> <ol style="list-style-type: none"> 1. Philosophical background of human rights 2. Classification of human rights. 3. The UN system and human rights. <p>Small group projects based on chosen problems:</p> <ol style="list-style-type: none"> 1. How can technology be a powerful force in support of human rights and what are the key human rights risks associated with the rapid expansion of newer technologies, such as artificial intelligence, automation, and blockchain? 2. How can norms and approaches in the business and human rights field, including use of the UN Guiding Principles on Business and Human Rights, help prevent or mitigate human rights risks of new technologies and hold companies developing these new technologies accountable? 3. What actions can rights advocates take to ensure that technological advances do not exacerbate inequality for those who are already among the most marginalized? 																																

	4. How does the deployment of new technologies impact sustainable development and the promotion of human rights?
Basic reference materials	<p>"Advancing the New Machine: A Conference on Human Rights and Technology," UC Berkeley School of Law, www.law.berkeley.edu/research/human-rights-center/past-projects/technology-projects/advancing-the-new-machine-a-conference-on-human-rights-and-technology/.</p> <p>"Soul of the New Machine," UC Berkeley School of Law, www.law.berkeley.edu/research/human-rights-center/past-projects/technology-projects/soul-of-the-new-machine/.</p> <p>W. E. Bijker et al. (eds.), <i>The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology</i>, 2nd ed. (Cambridge, MA: MIT Press, 2012).</p> <p>M. K. Land et al., #ICT4HR: Information and Communication Technologies for Human Rights (Paris: World Bank, 2012)</p> <p>K. Kelly, <i>What Technology Wants</i> (New York: Penguin, 2010).</p> <p>G. Sartori, <i>Human Rights and Information Technology</i> (Oxford University Press 2017).</p>
Other reference materials	<p>L. Diamond, "Liberation Technology," in L. Diamond and M. F. Plattner (eds.), <i>Liberation Technology: Social Media and the Struggle for Democracy</i> (Baltimore: John Hopkins University Press, 2012), pp. 10–12.</p> <p>E. B. Laidlaw, <i>Regulating Speech in Cyberspace, Gatekeepers, Human Rights and Corporate Responsibility</i> (Cambridge: Cambridge University Press, 2015), pp. 46–56.</p> <p>D. Whetham, "Drones to Protect," (2015) 19(2) <i>The International Journal of Human Rights</i> 199–210.</p>
Average student workload outside classroom	15h
Comments	
Last update	July 2020