****

***Appendix 1 to the Agreement with the Participant***

*Certificate template*

**CERTIFICATE**

**Mr. / Ms.**

*first name and last name*

**participated in**

 *title of the event*

**from** *…….* **to** *…… (date)* **in** *…………………. (place of the event*)

 .……………………………………………………....

date and signature of the organizer

**Learning outcomes[[1]](#footnote-1)**:

*Please define the learning outcomes resulting from participation in the event using the following template and the set of phrases. As the defined learning outcomes should be easy to verify,
too general and complicated descriptions should be avoided - the language of the description should be simple and precise.*

**Knowledge *(knows and understands ...)[[2]](#footnote-2)***

e.g.

The participant knows / searches / formulates / explains / recognizes / distinguishes / names / selects / explains/ indicates ......

**Skills *(can ...)*[[3]](#footnote-3)**

The participant analyses / selects / uses / connects / supports / develops / organizes / takes / calculates / conducts / prepares / solves / implements / verifies / searches / designs .....

**Social competence *(is ready to ...)[[4]](#footnote-4)***

The participant is willing to… / aware… / able to… / - oriented … / open to… / responsible for… / cares about… / acts in accordance with… / aims at…

1. **Learning** outcomes are statements of what the learner knows, understands and is able to do as a result of a learning activity, defined in terms of knowledge, skills and social competence. [↑](#footnote-ref-1)
2. **Knowledge** - a body of descriptions of objects,facts, principles, theories and practices, assimilated in the learning process, related to a field of study or work. [↑](#footnote-ref-2)
3. **Knowledge** - a body of descriptions of objects,facts, principles, theories and practices, assimilated in the learning process, related to a field of study or work. [↑](#footnote-ref-3)
4. **Social competences** - the ability to autonomously and responsibly participate in the professional and social life and shape one's own development, taking into account the ethical aspect of one's own conduct. [↑](#footnote-ref-4)