Course code								
Type and description	Elective Course							
ECTS credit	1							
Course name	Fracture and fatigue in civil engineering							
Course name in Polish	Zagadnienia pękania i zmęczenia w inżynierii lądowej							
Language of instruction	English							
Course level	8 PRK							
Course coordinator	Prof. dr hab. inż. Marcin Kamiński							
Course instructors	Prof. dr hab. inż. Marcin Kamiński							
Delivery methods and course duration		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester
	Contact hours	0	0	0	15	0	0	15
	E-learning	No	No	No	No	No	No	
	Assessment criteria (weightage)				1,00		0,00	1,00
	engineering will be demonstrated together with available criteria of elastic or elasto-plastic fracture; determination of the stress intensity factors will be introduced. Fundamental analytical solutions in elasticity and thermo-elasticity will be proposed together with selected solutions obtained with the use of the Finite Element Method programs. The second purpose of this lectures cycle is presentation of fundamental experimental results and available theories in the area of fatigue fracture of civil engineering materials and structures. Selected well known models in deterministic formulation as well as some stochastic extensions necessary for final reliability and durability assessment in civil engineering will be presented. PhD students will be taught more important Finite Element Method and Stochastic Finite Element Method applications in mechanical and thermo-mechanical fatinue of some materials elements and structures.							
Learning outcomes	 PhD would be able to 1. describe fundamental models of materials elastic fracture under static or quasi-static loads (W4) 2. formulate elastic fracture criteria under uncertain loads and/or material parameters (W4) 3. define stress intensity factors for the basic structural load cases (W4) 4. carry out the Finite Element Method of the fracture problems for the given engineering problem (U4, K1) 5. present fundamental models of structural materials fatigue (U4) 6. discuss an influence of the loads/materials parameters uncertainty on material fatigue (K1) 7. describe reliability index and its time fluctuations for the given civil engineering structure including its fatigue cycles number (U4) 8. perform computer simulation using the Finite Element Method program of fatigue fracture for the given engineering method. 							
Assessment methods	Learning outcomes would be verified during preparation (U4, K1) and presentation of the project results (W4, U4)							
Prerequisites	The candidate should have basic information from mathematics and computer science to use any symbolic computing program for a development of mathematical operations and numerical visualization as well as to remember learning outcomes from the course CC 3 of this school.							
Course content with delivery methods	Project in this course includes preparation of the Finite Element Method model and performance of computer simulation of the quasi-static fracture or fatigue analysis for the given problem in the area of civil engineering and transportation. The course is supported by e-learning realized via email submission of the presentations and computer applications to the program MAPLE as well as usage of the Author's webpage {http://www.kmk.p.lodz.pl/pracownicy/kaminski/index.htm} connected with the on-line discussion on the projects.							
Basic reference materials	[1] K. Sobczyk, E 2012.	S.F. Spence	r, Kandom H	atigue: from D	ata to Theo	ory. Academic	c Press, Sa	n Diego,

	[2] A. Neimitz, Mechanika Pękania. Warszawa, PWN, 1998.
	[3] M. Kamiński, Computational Mechanics of Composite Materials. Springer, London, 2005.
Other reference materials	 [1] K. Sobczyk, Modelling of random fatigue crack growth. Engrg. Fract. Mech. 24: 609-623, 1986. [2] A.A. Griffith, The phenomena of rupture and flow in solids. Phil. Trans. Royal Soc. London A 221: 163-198, 1921.
	[3] M. Kamiński, On probabilistic fatigue models for composite materials. Int. J. Fatigue 24(2-4): 477-495, 2002.
Average student workload	10 h
outside classroom	
Comments	
Last update	25.04.2023