Course code								
Type and description	EC							
ECTS credit	1							
Course name	Advanced topological fixed point theory							
Course name in Polish	Zaawansowana topologiczna teoria punktów stałych							
Language of instruction	English							
Course level	8 PRK							
Course coordinator	Wojciech Kryszewski							
Course instructors	Wojciech Kryszewski							
Delivery methods and course duration		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester
	Contact hours	0	0	0	15	0	0	15
	E-learning	No	No	No	No	No	No	
	Assessment criteria (weightage)	0,00					0,00	
Course objective	1. Acquisition of knowledge of basic notions in topological fixed point theory; absolute neighborhood retracts.							
	2. Acquisition of knowledge about the general Schauder fixed point theorem on absolute neighborhood retracts and its applications.3. Acquisition of knowledge about the Hopf-Lefschetz theorem and its role							
Learning outcomes	After the course a PhD student is able to:							
	 understands and applies the basic notions of the topological fixed point theory – effects W4, U4, K1 knows and is able to apply the general fixed point theorem of Schauder – effects W4, U4, K1 							
	3. knows the Hopf-Lefschet fixed point theorem and its role - efekty W4, U4, K1							
Assessment methods	Effects W4, U4, K1 – oral examination and presentation							
		, 510						
	The final evaluation is based on:							
	Exam - 80%							
	Presentation - 20%							

Prerequisites	Master degree course in analysis and topology			
Course content with delivery methods	 Lecture Absolute neighborhood retracts and extensors; axiomatic approach to the singular homology theory General Schauder theorem for maps of absolute neighborhood retracts and its application e.g. in integral equations. The Lefschetz fixed point theorem on polyhedra and on absolute neigborhood retracts; the Leray-Lefschetz formalism. Presentation 			
Basic reference materials Other reference materials	 Andrzej Granas, Fixed Point Theory, Springer 2003 Robert Brown, The Lefschetz Fized Point Theorem, Scott-Foresman 1971. 			
Average student workload outside classroom	10 h			
Comments				
Last update	11.05.2023			