Course code	
Type and description	Elective Course
ECTS credit	1
Course name	Human Rights and Technology
Course name in Polish	Prawa człowieka i technologia
Language of instruction	English
Course level	8 PRK
Course coordinator	dr hab. Edyta Pietrzak prof. PŁ
Course instructors	dr hab. Edyta Pietrzak prof. PŁ

Delivery methods and course duration

	Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester
Contact hours	0	0	0	15	0	0	15
E-learning	No	No	No	No	No	No	
Assessment criteria (weightage)	0,00			100%		0,00	

Course objective

1. This course aims at introducing students to the complex issue of human rights in contemporary world.
2. The emphasis is put on the development of technology as well as perception of human rights in different contexts.
3. The course also overviews the international legal framework for human rights with an emphasis on basic principles, such as equality, non-discrimination, freedom, inclusion, and dignity embedded in various international agreements and conventions.

Learning outcomes

After the course a PhD student we be able to:

1. Use terminology associated with Human Rights in legal and moral aspect. W4, U4
2. Analyse and interpret Human Rights in a perspective of the technology development. W4, U4, K1
3. Analyse and interpret phenomena characteristic for the technology development of the contemporary world. W4, U4, K1
4. Solve problems based on interdisciplinary approach. U4

Assessment methods

Learning outcomes 1-4 – Final essay and project presentation

The final evaluation is based on:

Final essay – 50%

Project presentation - 50%

Prerequisites

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Course content with delivery methods

PROJECT

General topics to discussion:
1. Philosophical background of human rights
2. The UN system of human rights
3. Human rights and sustainability goals

	4. Human rights and diversity management Small individual projects based on chosen problems: 1. How can technology be a powerful force in support of human rights and what are the key human rights risks associated with the rapid expansion of newer technologies, such as artificial intelligence, automation, and blockchain? 2. How can norms and approaches in the business and human rights field, including use of the UN Guiding Principles on Business and Human Rights, help prevent or mitigate human rights risks of new technologies and hold companies developing these new technologies accountable? 3. What actions can human rights advocates take to ensure that technological advances do not exacerbate inequality for those who are already among the most marginalized? 4. How does the deployment of new technologies impact sustainable development and the promotion of human rights?
Basic reference materials	Bijker, W. E. et al. (2012), The Social Construction of Technological Systems: New Directions in the Sociology and History of Technology, 2nd ed. Cambridge, MA: MIT Press. Land, M. K. et al. (2012) #ICT4HR: Information and Communication Technologies for Human Rights. Paris: World Bank. Kelly, K. (2010) What Technology Wants. New York: Penguin. Kumra, S. Manfredi S. (2012). *Managing* equality and *diversity*: Theory and practice Oxford University Press. Osiatyński W. (2009) Human Rights and Their Limitys, Cambridge University Press. Sartori, G. (2017) Human Rights and Information Technology. Oxford University Press.
Other reference materials	Diamond, L. (2012) "Liberation Technology," in L. Diamond and M. F. Plattner (eds.), Liberation Technology: Social Media and the Struggle for Democracy. Baltimore: John Hopkins University Press, pp. 10–12. Hofstede, G. (1994). Cultures and organisation: Intercultural cooperation and its importance for survival: software of the mind. London, England: HarperCollins. Klarsfeld, A. (2010). International Handbook on Diversity Management at Work: Country Perspectives on Diversity and Equal Treatment. Cheltenham: Edward Elgar. Kymlicka W., (2006) Immigration, Multiculturalism, and the Welfare State, „*Ethics & International Affairs*" Volume 20.3, Fall Laidlaw E. B. (2015) Regulating Speech in Cyberspace, Gatekeepers, Human Rights and Corporate Responsibility. Cambridge: Cambridge University Press. pp. 46–56. Whetham, D. (2015) "Drones to Protect," 19(2) The International Journal of Human Rights 199–210.
Average student workload outside classroom	10h
Comments	-
Last update	23.04.2023