Course code								
Type and description	Elective Course							
ECTS credit	1							
Course name	Building a competitive advantage in the age of Industry 4.0							
Course name in Polish	Budowa przewagi konkurencyjnej w erze Industry 4.0							
Language of instruction	English							
Course level	8 PRK							
Course coordinator	dr hab. Anna Adamik, prof. uczelni (0000-0002-6007-5675)							
Course instructors	dr hab. Anna Adamik, prof. uczelni (0000-0002-6007-5675)							
Delivery methods and course duration		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester
	Contact hours	0	0	0	15	0	0	15
	E-learning	No	No	No	No	No	No	
	Assessment criteria (weightage)	0,00			100%		0,00	
Course objective	To enable gaining knowledge concerning:							
Learning outcomes	<ol> <li>the organization's functioning environment with particular emphasis on the Industry 4.0 revolution conditions, requirements and threats;</li> <li>the process, sources and mechanisms for building the competitiveness of enterprises functioning in the conditions of the Industry 4.0</li> <li>process of designing the competitive advantage strategies and raising the competitiveness of enterprises functioning in the conditions of the Industry 4.0</li> <li>After the course a PhD student we be able to:</li> </ol>							
Assessment methods	<ol> <li>identify, describe and assess organization's environment and its elements (with particular emphasis of Industry 4.0 Revolution concept) – W4, U4, K1</li> <li>describe, analyse and illustrate with practical examples the basics of creation and development of the competitiveness of enterprises functioning in the conditions of the Industry 4. – W4, U4, K1</li> <li>identify, analyse, interpret key sources and determinants of creation and development of the competitiveness of enterprises functioning in the conditions of the Industry 4.0 and on this basis design strategies to raise competitiveness of selected enterprises – W4, U4, K1</li> </ol>							
Assessment methods	The final evaluation of learning outcomes 1-3 will be based on results of report on project work & discussion about it.							
	The final grade consists of:  1. Project report - 60%  2. Project presentation – 20%  3. Discussion about project -20%							
Prerequisites		_			_	_		
Course content with delivery methods	PROJECT  1. Organizational meeting: Organization of team work.  2-3. Identyfication of concept of strategies for building competitive advantage of enterprises in the era of Industry 4.0 - CA 4.0.  4-5. Case Study analysis.							

	6-7.Case Study creation.		
	Analysis and discussion of team Case Studies; Submission and presentation of project work repair		
	on " Determinants of market competitiveness specific to the era of Industry 4.0".		
Basic reference materials	<ol> <li>The lecturer's material</li> <li>Adamik A. (2016), The mechanism of building competitiveness through strategic partnering,</li> </ol>		
	"Management", University of Zielona Góra, Vol. 20, No. 1, pp. 292-310		
	3. Adamik A., Nowicki M. (2018), Preparedness of Companies for Digital Transformation and		
	Creating a Competitive Advantage in the Age of Industry 4.0., Proceedings of the International		
	Conference on Business Excellence 2018.		
	4. Adamik A., Nowicki M., Szymańska K., (2018). Openness to Co-creation as a Method of Reducing		
	the Complexity of the Environment and Dynamizing Companies' Competitive Advantages,		
	Marketing and Management Journal, Volume 13: Issue 2,2018,p. 880–896		
	5		
	6. Fonseca L.M. (2018), Industry 4.0 and the digital society: concepts, dimensions and envisioned		
	benefits, Proceedings of the International Conference on Business Excellence, Volume: 12, Issue: 1.		
	7. Huang K., Dyerson R., Wu L., &Harindranath, G. (2015). From Temporary Competitive Advantage		
	to Sustainable Competitive Advantage, British Journal of Management, 26, 4, 617-636, Business		
	Source Complete.		
	8. Issa A., Lucke D., Bauernhansl T. (2017), Mobilizing SMEs towards Industrie 4.0-enabled Smart		
	Products, Manufacturing Systems 4.0 / Procedia CIRP, Tseng MM., Tsai HY. Wang Y. eds.),		
	Volume: 63.		
	9. Mohelska H., Sokolova M., (2016). Smart, connected products change a company's business		
	strategy orientation, Applied Economics, Vol. 48, No. 47, 4502-4509		
	10. Shamim, S., Cang, S., Yu, H., & Li, Y. (2016). Management approaches for industry 4.0: A human		
	resource management perspective, In Proceedings of the 2016 IEEE Congress on Evolutionary Computation (CEC) (pp. 5309–5316), Vancouver, BC, Canada, 24–29 July 2016.		
	11. Sousa M.J., Rocha A. (2019), Strategic Knowledge Management in the Digital Age, ELSEVIER		
	SCIENCE INC		
	12. Thames L., Schaefer D. (2017), Industry 4.0: An Overview of Key Benefits, Technologies, and		
	Chalenges, [in:] Cybersecurity for Industry 4.0: analysis for design and manufacturing, Thames		
	L., Schaefer D. (Eds.), Springer Series in Advanced Manufacturing, Pages: 1-33		
Other reference materials	1. Bender, M., Willmott, P. (2017). Digital Reinvention. McKinsey & Company.		
	2. Bergdahl M. (2018), Putting Your Employees First: The ABC's for Leaders of Generations X, Y,		
	& Z, Sourcebooks		
	<ol> <li>Bughin, J., LaBerge, L., Mellbye, A.(2017). The case for digital reinvention. McKinsey Quarterly. Seattle/Washington. USA.</li> </ol>		
	4. Deloitte (2018), Deloitte Insights: The fourth industrial revolution is here - are you ready? Deloitte		
	5. Marr B. (2016), What Everyone Must Know About Industry 4.0, "Forbes", Vol. 6 [online],		
	www.forbes.com/sites/bernardmarr/2016/06/20/what-everyone-must-know-about-industry-4-0/		
	6.		
	7.		
	8. Nguyen, N. P., Ngo, L. V., Bucic, T., &Phong, N. D. (2018). Cross-functional knowledge sharing,		
	coordination and firm performance: The role of cross-functional competition. Industrial Marketing		
	Management, 71, 123–134.  9. 1.		
	9.   ].   10		
	11. (2013)., So what is competitive advantage? We know we need it but not how to define it, Strategic		
	Direction. Vol. 29. Iss.9.(2016)., Catch me if you can! Creating competitive advantage, Strategic		
	Direction Vol. 32. Iss.4.		
Average student workload	10 h		
outside classroom			
Comments			
Comments	-		
Last update	24.04.2023		
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