

Course code																																	
Type and description	EC																																
ECTS credit	1																																
Course name	Introduction to academic publishing																																
Course name in Polish	Wprowadzenie do publikowania naukowego																																
Language of instruction	English																																
Course level	8 PRK																																
Course coordinator	Grzegorz Liśkiewicz																																
Course instructors	Grzegorz Liśkiewicz																																
Delivery methods and course duration	<table border="1"> <thead> <tr> <th></th> <th>Lecture</th> <th>Tutorials</th> <th>Laboratory</th> <th>Project</th> <th>Seminar</th> <th>Other</th> <th>Total of teaching hours during semester</th> </tr> </thead> <tbody> <tr> <td>Contact hours</td> <td>0</td> <td>0</td> <td>0</td> <td>15</td> <td></td> <td>0</td> <td>15</td> </tr> <tr> <td>E-learning</td> <td>No</td> <td>No</td> <td>No</td> <td>No</td> <td>No</td> <td>No</td> <td></td> </tr> <tr> <td>Assessment criteria (weightage)</td> <td>0,00</td> <td></td> <td></td> <td></td> <td></td> <td>0,00</td> <td></td> </tr> </tbody> </table>		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester	Contact hours	0	0	0	15		0	15	E-learning	No	No	No	No	No	No		Assessment criteria (weightage)	0,00					0,00	
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Course objective	<ol style="list-style-type: none"> 1. To learn fundamental principles and methods in recognizing current state-of-the-art in given scientific discipline, including chemistry. 2. Train the knowledge of writing an academic text (language, IMRaD structure, building the paper's story, pee paragraphs, adjusting the text to audience). 3. Learn about the workflow of academic text writing. 4. To understand the process of academic publishing and editorial workflow. 5. To learn about the benefits of building visibility of one's research. 6. Learn about the tools that are useful in academic writing. 																																
Learning outcomes	<p>After the course a PhD student is able to:</p> <ol style="list-style-type: none"> 1. Understands and applies basic principles of academic writing in Chemical sciences – effects W4, U4, K1 2. Knows how to plan building research outcomes in an organized and effective manner – effect W4, U4, K1 3. Build the mindmap and schedule of the next planned paper W4, U4, K1 																																
Assessment methods	<p>Effects W4, U4, K1</p> <p>– oral examination and presentation</p> <p>The final evaluation is based on:</p> <p>Project – paper outline - 80%</p>																																

	Presentation - 20%
Prerequisites	-
Course content with delivery methods	<p>LECTURE</p> <ol style="list-style-type: none"> 1. Why publishing is important? How to prepare to write a paper. 2. Writing – step by step through the struggle. 3. Polishing the paper draft to increase the chances of acceptance. 4. Collaboration with the Editor. 5. What should happen after publishing? <p>PROJECT</p> <ol style="list-style-type: none"> 1. Paper outline
Basic reference materials	<ol style="list-style-type: none"> 1. Lecture notes of the lecturer. 2. Mike Ashby "How to Write a Paper" 2005
Other reference materials	"Wprowadzenie do Efektywnego Publikowania Naukowego" T. Liškewicz, G. Liškewicz 2014
Average student workload outside classroom	10 h
Comments	
Last update	