Course code									
Type and description	Elective Course								
ECTS credit	1								
Course name	Advanced Characterization tools in Nanomaterials								
Course name in Polish	Zaawansowane narzędzia do charakteryzacji nanomateriałów								
Language of instruction	English								
Course Level	8 PRK								
Course coordinator	Vignesh Kumaravel								
Course instructors	Vignesh Kumaravel; Deniz Atila; Lekshmi Gopakumari Satheesh Chandran								
Delivery methods and course duration		Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during the semester	
	Contact hours	0	0	0	15	0	0	15	
	E-learning	No	No	No	No	No	No		
	Assessment criteria (weightage)	0	-	0	-	0	0,00		
	<ol> <li>Acquisition of knowledge on the basic principles in the characterization of nanomaterials.</li> <li>Acquisition of knowledge on the structural, optical, magnetic, and surface features of nanomaterials.</li> <li>Realizing the significance of advanced characterization tools in biomedical, energy, and environmental applications.</li> </ol>								
Learning outcomes	<ul> <li>After the course, a Ph.D. student will be able to:</li> <li>1. understand the basic concepts of important characterization techniques in nanotechnology: effects W4, U4, K1</li> <li>2. utilize the suitable characterization techniques to analyze the materials in their research: effects W4, U4, K1</li> <li>3. develop the skills in the safety operation procedures, sample preparation, analysis, and interpretation of the data using various sophisticated instrumentation facilities: effects W4, U4, K1</li> <li>4. apply the acquired knowledge to solve the research problems in multidisciplinary fields.</li> </ul>								
Assessment methods	thods       Effects W4 – oral examination         effects K1 – presentation and laboratory         The final evaluation is based on:         Exam - 70%         Seminar Presentation - 20%								

<ul> <li>Fluorescence spectroscopy, and Photoelectron spectroscopy)</li> <li>Introduction to optical characterizations: (UV-visible spectroscopy, Photoluminescence, surface-enhanced Raman scattering)</li> <li>Analysis of morphology and topology (Scanning electron microscopy, Transmission elec microscopy, and Atomic force microscopy)</li> <li>Analysis of thermal properties (Thermogravimetric analysis, Differential thermal analy and Differential scanning calorimetry).</li> <li>Analysis of magnetic property (VSM)</li> <li>Introduction to surface area analysis</li> <li>Seminar topics of this course will be focused on the utilization of advanced characterization to in biomedical and environmental applications</li> <li>Laboratory: Powder X-ray diffraction analysis, and UV-vis-diffuse reflectance spectroscopy</li> <li>D. A. Skoog, F. J. Holter and S. R. Crouch, Principles of Instrumental Analysis, Ceng learning, 2017.</li> <li>Ing. VD. Hodoroaba, W. Unger, A. Shard, Characterization of Nanoparticles: Measuren Processes for Nanoparticles, Elsevier, 2019.</li> <li>O. Novais de Oliveira, Jr, F. Marystela, F.L.L. Leite, A.L. Da Róz, Nanocharacterizat Techniques, Elsevier, 2017.</li> </ul>	try,					
delivery methods       1.) Introduction to X-ray-based characterizations: (Diffraction, Computed tomograp Fluorescence spectroscopy, and Photoelectron spectroscopy)         2.) Introduction to optical characterizations: (UV-visible spectroscopy, Photoluminescence, surface-enhanced Raman scattering)         3.) Analysis of morphology and topology (Scanning electron microscopy, Transmission electro microscopy, and Atomic force microscopy)         4.) Analysis of thermal properties (Thermogravimetric analysis, Differential thermal analy and Differential scanning calorimetry).         5.) Analysis of magnetic property (VSM)         6.) Introduction to surface area analysis         Seminar topics of this course will be focused on the utilization of advanced characterization to in biomedical and environmental applications         Laboratory: Powder X-ray diffraction analysis, and UV-vis-diffuse reflectance spectroscopy         8asic reference materials       1) M. Che, J. C. Vedrine, Characterization of Solid Materials and Heterogeneous Cataly From Structure to Surface Reactivity, John Wiley & Sons, 2012.         2) D. A. Skoog, F. J. Holter and S. R. Crouch, Principles of Instrumental Analysis, Ceng learning, 2017.         3) Ing, VD. Hodoroaba, W. Unger, A. Shard, Characterization of Nanoparticles: Measuren Processes for Nanoparticles, Elsevier, 2019.         4) O. Novais de Oliveira, Jr, F. Marystela, F.L.L. Leite, A.L. Da Róz, Nanocharacteriza Techniques, Elsevier, 2017.						
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5) S. Thomas, R. Thomas, A. K. Zachariah, R.K. Mishra, Thermal and Rheological Measuren	4) O. Novais de Oliveira, Jr, F. Marystela, F.L.L. Leite, A.L. Da Róz, Nanocharacterization Techniques, Elsevier, 2017.					
Techniques for Nanomaterials Characterization, Vol. 3, Elsevier, 2017.	5) S. Thomas, R. Thomas, A. K. Zachariah, R.K. Mishra, Thermal and Rheological Measurement Techniques for Nanomaterials Characterization, Vol. 3, Elsevier, 2017.					
Other reference materials 1) Z.L Wang (ed), Characterization of Nanophase materials, Wiley-VCH, New York, 2001.						
2) R.W. Cahn, E.M. Lifshitz, Concise Encyclopaedia of Materials Characterization, Elsevier, 20	2) R.W. Cahn, E.M. Lifshitz, Concise Encyclopaedia of Materials Characterization, Elsevier, 2016.					
<ol> <li>C. R. Brundle, C. A. Evans Jr., S. Wilson, Encyclopaedia of Materials Characterizat Butterworth - Heinemann Publishers, 1992.</li> </ol>	3) C. R. Brundle, C. A. Evans Jr., S. Wilson, Encyclopaedia of Materials Characterization, Butterworth - Heinemann Publishers, 1992.					
4) R.F. Egerton, Physical Principles of Electron Microscopy: An Introduction to TEM, SEM, AEM, Springer Nature, 2016.	4) R.F. Egerton, Physical Principles of Electron Microscopy: An Introduction to TEM, SEM, and AEM, Springer Nature, 2016.					
5) D. B. Williams, C. B. Carter, Transmission Electron Microscopy: A Textbook for Mater Science, Vol. 2, Springer Science & Business Media, 1996.	5) D. B. Williams, C. B. Carter, Transmission Electron Microscopy: A Textbook for Materials Science, Vol. 2, Springer Science & Business Media, 1996.					
Average student workload outside the classroom 35 h						
Comments						
Last update     Brak informacji						