

Course code																																							
Type and description	Elective Course																																						
ECTS credit	1																																						
Course name	Methods of Scientific Research																																						
Course name in Polish	Metodyka badań naukowych																																						
Language of instruction	English																																						
Course level	8 PRK																																						
Course coordinator	Włodzimierz Fechner																																						
Course instructors	Włodzimierz Fechner																																						
Delivery methods and course duration	<table><tr><td></td><td>Lecture</td><td>Tutorials</td><td>Laboratory</td><td>Project</td><td>Seminar</td><td>Other</td><td>Total of teaching hours during semester</td></tr><tr><td>Contact hours</td><td>0</td><td>15</td><td>0</td><td>0</td><td>0</td><td>0</td><td>15</td></tr><tr><td>E-learning</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td>No</td><td></td></tr><tr><td>Assessment criteria (weightage)</td><td></td><td>1,00</td><td></td><td></td><td></td><td></td><td></td></tr></table>								Lecture	Tutorials	Laboratory	Project	Seminar	Other	Total of teaching hours during semester	Contact hours	0	15	0	0	0	0	15	E-learning	No	No	No	No	No	No		Assessment criteria (weightage)		1,00					
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Course objective	<div>1. Acquiring knowledge about techniques of writing scientific papers in mathematics.</div> <div>2. Acquiring knowledge about presenting his/her results.</div> <div>3. Acquiring knowledge about methods of critical scientific discussions.</div> <div>4. Acquiring knowledge about techniques of conducting research in mathematics.</div>																																						
Learning outcomes	<div>Having completed the course student can:</div> <div>1. Apply elementary research techniques to prepare different papers – effects U1, W4</div> <div>2. Write a proper review of scientific paper and student’s thesis - effects U2, K1</div> <div>3. Present results of his/her research to different types of audience – effects U2, K1</div> <div>4. Prepare a research plan, for example for a grant proposal, describe predicted effects of research - effects U1, W4, K1</div>																																						
Assessment methods	<div>Participation in discussions – U2, K1</div> <div>Project presentation – W4, U1, K1</div> <div>The final grade:</div> <div>Participation in discussions - 40%</div> <div>Project presentation - 60%</div>																																						
Prerequisites	none																																						
Course content with delivery methods	1. Methods of research in mathematics: methods of proving theorems, constructing way of reasoning, methods of describing results.																																						

	<p>2. Writing different types of papers - thesis, research papers, cross-sectional papers, survey papers.</p> <p>3. Preparing a review of a paper and a thesis and writing a detailed answer to a review.</p> <p>4. Techniques of presentations and participating in a scientific discussions.</p> <p>5. Using mathematical databases (Mathscinet. Zentralblatt) and other databases (SCOPUS and WoS).</p>
<b>Basic reference materials</b>	<p>1. Mathematical databases: MathSciNet, Zentralblatt; Scopus; Web of Science</p> <p>2. Books and articles depending on candidates profile, to be decided upon entering the course in cooperation with scientific advisor.</p> <p>3. Donald E. Knuth, Tracy Larrabee and Paul M. Roberts, <i>Mathematical Writing</i>, Mathematical Association of America, 1989.</p>
<b>Other reference materials</b>	<p>1. Ramsey W. Haddad and Donald E. H. Knuth, <i>A programming and problem-solving seminar</i>, Stanford University, June 1985.</p>
<b>Average student workload outside classroom</b>	10h
<b>Comments</b>	
<b>Last update</b>	